The Senate of Furtwangen University endorsed the following Study and Examination Regulations on 02.02.2005 in accordance with § 8 section 5, § 30 section 1 and § 34 section 1 of the State University Regulations (Landeshochschulgesetz - LHG) of 5th January 2005 (GBl. S. 1-75). Last amended 02.07.2014.

Please note: Only the original German version of the Study and Examination Regulations is legally binding.

(§ = paragraph; Foundation Level Studies = Grundstudium; Advanced Level Studies = Hauptstudium)

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Version 02.02.2005/ Status: 01.07.2015 (Updated: 30.10.2015)
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§ 1 Applicability

(1) The Study and Examination Regulations are valid for the following study programmes:

- Computer Science (Allgemeine Informatik)
- Applied Health Sciences (Angewandte Gesundheitswissenschaften)
- Bio and Process Engineering (Bio- und Prozess-Technologie)
- Computer Engineering (last admission summer semester 2005)
- Computer Networking (last admission summer semester 2015)
- Documentation and Communication (Dokumentation und Kommunikation) (last admission summer semester 2005)
- Electrical Engineering (last admission summer semester 2005)
- Computer and Electrical Engineering (Elektronik und Technische Informatik) (last admission winter semester 2014/2015)
- Electrical Engineering (Elektrotechnik in Anwendungen)
- Industrial Automation and Mechatronics
- Industrial Manufacturing
- Industrial Materials Engineering
- Industrial MedTec
- Industrial Systems Design (last admission winter semester 2013/2014)
- Industrial Virtual Engineering
- Information & Communication Systems
- International Business (Internationale Betriebswirtschaft)
- International Business Management
- International Engineering
- IT Product Management (IT-Produktmanagement)
- Sales and Marketing (Marketing und Vertrieb)
- Mechanical Engineering and Mechatronics (Maschinenbau und Mechatronik)
- Medical Engineering
- Computer Science in Media (Medieninformatik)
- Media Design (Medienkonzeption)
- Molecular and Technical Medicine (Molekulare und Technische Medizin)
- Online Media (OnlineMedien)
- Product Engineering
- Security & Safety Engineering
- Service Management
- Software Product Management (Software Produktmanagement) (last admission summer semester 2015)
- Business Information Systems (Wirtschaftsinformatik)
- Business Networking (WirtschaftsNetze (eBusiness))
(2) The one-semester “Technical Orientation” course can optionally precede the following study programmes: Industrial Automation and Mechatronics; Industrial Manufacturing; Industrial Materials Engineering; Industrial MedTec; Industrial Virtual Engineering, as the content of this course forms the basis for the above-mentioned study programmes. As special conditions for this course apply, these are laid down in separate Admission- and Study and Examination Regulations.

(3) Any reference to offices and functions in these regulations apply equally to both women and men; in addition, § 4, section 1 LHG applies accordingly.
A. General Section

I. Section:

General Regulations

§ 2 Normative Time-to-degree, Programme Structure and Credit System

(1) The normative time-to-degree for all study programmes listed in § 1, section 1 is defined in the Specific Section. It encompasses the theoretical taught semesters and the mandatory internship semesters including all examinations as well as the Bachelor thesis.

(2) The structure of the study programmes listed in § 1, section 1 is divided into the Foundation Level Studies which are completed within two taught semesters, and the Advanced Level Studies which are completed within a further five semesters.

(3) If the “Technical Orientation” course is taken as an integral part of a study programme in accordance with § 1, Section 2, the normative time-to-degree of this study programme is extended to 8 semesters.

(4) All study programmes have a modular structure. A module comprises several teaching components linked in terms of content and timing. Each component is awarded a number of credit points which correspond to the length of time required for the successful completion of the component. The criteria for the award of credit points comply with the requirements of the ECTS (European Credit Transfer System). Each credit is equivalent to 30 hours’ work.

(5) For successful completion of studies, a total of 210 credit points must be gained. The mandatory and elective modules required for successful completion of studies are defined for each study programme in the Specific Section. The mandatory modules encompass the modules which must be covered during each taught semester. Elective modules are the modules which the student must select from the modules offered in each taught semesters in the manner prescribed within the Specific Section.

(6) The order and type of modules as laid down in the Specific Section can, for compelling reasons and in individual cases, be altered by the Faculty Board responsible, for the duration of one semester.

§ 3 Mandatory Internship Semester

(1) All study programmes as listed in § 1, section 1 encompass a 6-month mandatory internship semester.

(2) For accreditation purposes, the student must present proof of a minimum of 95 days attendance at the company or other organisation (the internship location) excluding any periods of absence. During this period students will be supervised by a professor.

(3) The university cooperates with the employer in all aspects of the students’ internship.

(4) The students must compile a report on their internship during their internship semester which must be approved by their employer. At the end of the internship semester, the employer must issue the student with a confirmation of employment which should include the type and content of the work, as well as the starting and finishing dates of the employment and any periods of absence. The internship report and the confirmation of employment form the basis for the decision as to whether or not a student has successfully completed the internship. Where the internship is not deemed successfully completed, it can be retaken once. During the internship semester, a student may only change their employer in exceptional circumstances, for good reason and only with the permission of the Faculty Examination Board. The final decision will be taken by the respective Faculty Examination Board.
(5) The acquisition of an internship position is the student’s responsibility. The proposed internship must be approved by the dean of faculty or a nominated professor. In case of doubt, the final decision will be taken by the Faculty Examination Board.

(6) An internship semester during a semester later than the 4th taught semester can only be embarked upon provided the Foundation Level Studies have been successfully completed. Exception (applicable only where the internship semester takes place during the 5th semester): students with no more than one incomplete Foundation Level Studies subject may apply to the dean for admission to the internship semester. As the deadline has been exceeded, this permission is then subject to agreement by the Head of the Examinations Office. (§ 5, section 3).

(7) The faculties are responsible for the organisational details of the internship semesters, for the coordination of the internship content and the maintenance of contact with the employers.

(8) The internship semester, including preparatory and review seminars, is valued at 30 credit points.

(9) No new graded or non-graded assessments can be undertaken during the internship semester. It is however possible to retake up to 2 graded or non-graded assessments which were undertaken in previous semesters.

§ 3a Exchange Semester

(1) Furtwangen University actively encourages students to participate in an exchange semester. For this reason, in study programmes where an exchange semester is not a mandatory part of the curriculum, it is specifically recommended that an exchange semester abroad is taken in the sixth or seventh semester of the programme. Responsibility for the organization of the exchange semester lies with the student, if necessary with the support of the faculty and the International Center.

(2) An exchange semester cannot be taken later than the fourth semester of the study programme unless the foundation level studies have been successfully completed. Students who have only one outstanding subject from the foundation level studies, can apply to their dean for permission to participate in an exchange semester.

(3) In accordance with § 15, Section 9, the Faculty Examination Board is responsible for accreditation of credits awarded for graded and non-graded courses taken abroad. The task can be delegated to, e.g. an International coordinator, a regional coordinator or a dean of studies.

(4) A minimum of 16 credits for graded and non-graded assessments must be gained abroad. These must comply with the qualification goals of the relevant study programme and are normally accredited within a “Study Abroad” module (SAM) which replaces the normal sixth semester study module which would have been taken at Furtwangen University. The prerequisite for this is an agreement between the student and the person responsible within the faculty for the organization of exchange semesters.

(5) The SAM is worth 18, 24 or 30 credit points (of which a minimum of 2/3 are from graded assessments), and of which up to 2 credit points (in a SAM with 18 credit points), 4 credit points (in a SAM with 24 credit points) or 6 credit points (in a SAM with 30 credit points) can be gained by a faculty-defined non-graded assessment taken at Furtwangen University.

(6) For study programmes in which an exchange semester is a mandatory part of the curriculum, other regulations apply which are laid down in the Specific Section of the Study and Examinations Regulations.

§ 4 Structure of Examinations

(1) For successful completion of studies, 210 credit points must be earned. Passed modules are awarded the number of credit points laid down in the Specific Section.

(2) The Foundation Level Studies encompass the first two semesters of taught content modules. From these, the final grade for the Foundation Level Studies is calculated which is weighted as defined in § 27, Section 1 and forms part of the final grades certificate. The final grades certificate contains the final grade for the Foundation Level Studies, the module grades and the grade for the Bachelor thesis. The Specific Section defines the individual graded and non-
graded (pass/fail) assessments for modules, as well as the module grades for the Foundation Level Studies and Advanced Level Studies. Graded assessments are normally examined in conjunction with the relevant course and are related to the course content.

§ 5 Permanent Withdrawal from Programme and Loss of Right to Assessment, Deadlines

(1) All Foundation Level Studies modules (60 credit points) must be successfully completed by the end of the second semester. All Advanced Level Studies modules (150 credit points) must be successfully completed by the end of the seventh semester. An accelerated track of studies enabling completion prior to these deadlines is possible.

(2) The students will be informed of the number and type of graded and non-graded assessments required for the completion of a module on a timely basis. They will also be informed of the deadlines for such assessments as well as the assignment and submission dates for the Bachelor thesis.

(3) The right to be assessed is forfeited and permanent withdrawal from the programme is required when the graded and non-graded assessments for the Foundation Level Studies have not been successfully completed within two semesters of the deadline defined in section (1). The same applies when the graded and non-graded assessments for the Advanced Level Studies have not been successfully completed within three semesters of the deadline defined in section (1). Exception to the above will only be made where the cause of the delay lies outside the student’s control. If the third or fourth taught semester is an internship semester, this will not be included in the calculation of the period by which the deadline is exceeded for the Foundation Level Studies.

(4) Any student with a child under the age of three living in the same household, for whom they are the legal guardian and primary carer, is entitled to complete individual graded or non-graded assessments at a point in time later than the deadline laid down in the examination regulations. Deadlines for resit examinations can be exceeded by no more than two semesters.

(5) Any student who is able to study, but is unable to attend lectures or complete the required non-graded assessment due to a longer illness or a longer or permanent disability, is entitled to complete individual graded or non-graded assessments at a point in time later than the deadline laid down in the examination regulations. Deadlines for resit examinations can be exceeded by no more than two semesters. In addition the extension period can be no more than three years. The student must produce pertinent documentation, in most cases a doctor’s note. In case of doubt, the university can require the student to provide a doctor’s note from a doctor of the university’s choice. Students must inform the university immediately of any changes in their circumstances.

(6) The regulations for the extension of deadlines as stated in section 5 above also apply to any students who are members of a German national A, B, or C sports squad which belongs to a federal association of the German Olympic Sports Confederation, and for Members of the Students’ Parliament (Studierendenrat) and the Student Council (Allgemeinen Studierendenausschuss ASTA) according to §§ 13 and 21 of the founding statutes of the Student Parliament (Verfassten Studierendenschaft).

§ 6 General Admission Requirements

(1) The Foundation Level Studies and Advanced Level Studies can only be completed by someone who:

1. is enrolled for the university’s Bachelor programme on the basis of the German university entrance qualifications, the Zeugniss der allgemeinen Hochschulreife, the fachgebundenen Hochschulreife or the Fachhochschulreife or on the basis of recognition by a legal regulation or the relevant state authority to be the equivalent of the above

and

2. has successfully completed the graded and non-graded assessments for the relevant modules.
(2) Students must complete the graded and non-graded assessments which form part of a module during the taught semester specified in the Specific Section. The exception to this rule is the thesis, where the faculty’s own rules and regulations apply. Enrolment for a taught semester is also deemed to be enrolment for all graded and non-graded assessments of this semester. Where the allocation of a lecture to a specific taught semester is not binding, the student must enrol for the lecture during the enrolment period.

Admission to a module examination can only be withheld where the requirements listed in section (1) are wholly or partially unfulfilled, or

the documentation is incomplete, or

the student has permanently failed to complete the Foundation Level Studies or Advanced Level Studies in the same or a similar study programme, or

the person is currently appealing an examination result, or

the student has lost the right to be assessed in accordance with § 34, section 2 LHG, or

the student’s malus credits have reached or exceeded the permissible maximum.

(3) For admission to Advanced Level Studies, students must have earned a minimum of 54 credit points from the Foundation Level Studies modules. Exceptions to this rule, up to a maximum of 16 credit points, can be made at the discretion of the dean of studies. Upon request, the dean of studies may deviate from these rules for programmes which only have one intake per annum. Where the first semester of the Advanced Level Studies is an internship semester, such internship may be undertaken without admitting the student in question to the Advanced Level Studies. In such a case, if the conditions for admission to the Advanced Level Studies are not fulfilled by the end of the internship semester, the student is automatically enrolled in the second taught semester. Students who are not admitted to the Advanced Level Studies may apply to the dean of studies to be allowed to take modules worth up to 12 credit points from the first taught semester of the Advanced Level Studies (usually from the 3rd taught semester).

§ 7 Examinations

(1) All examinations will, as a rule, take place during the examination period outside the lecture period of a given semester.

(2) Where an individual can show that due to prolonged or permanent physical disability they are unable to complete the exam in whole or in part in the prescribed manner, the Faculty Examination Board in question will grant an exam extension or permit the examination to be taken in an alternative but equivalent manner. A doctor’s note may be requested in such case. The same applies for non-graded assessments.

(3) For each student enrolled for examinations, the examination office will set up an account to record bonus points for all passed modules and malus points for all failed modules. There are separate accounts for the Foundation Level Studies and Advanced Level Studies.

(4) Where a module is passed, its credit points are credited to the applicable bonus account. Where a graded or non-graded assessment is failed, its credit points are recorded in the applicable malus account. The bonus account shows a student’s progress in their studies, while the malus account reflects all failed assessments.

§ 8 Oral Examinations

(1) As a rule, all oral examinations will be taken by at least two examiners (viva voce examination) or an examiner in the presence of an observer. (§ 16). They can be held as group or individual examinations.

(2) The duration of an oral exam for each person to be examined is at least 20 minutes but no more than 30 minutes.

(3) The main content matter and the results must be recorded in written form. The result should be communicated to the person examined at the end of the oral examination.
Any student wishing to take the same examination at a later point in time is permitted to view the examination if space allows and if the examinee is in agreement. Student observers are not permitted to be present when feedback and examination results are being given.

§ 9 Written Examinations and Other Written Assignments

(1) In written examinations and other written assignments students should demonstrate that they are capable of solving problems and completing tasks using the standard methods of their subject, within a limited time frame and with limited access to resources. The examination also seeks to determine whether students possess the requisite basic knowledge. An examination may offer a choice of different topics.

(2) Graded assessments in the form of written examinations or other written assessments which do not take place concurrently with the course, will normally be graded by two examiners. The grading period should not exceed four weeks.

(3) The duration of a written exam is 90 minutes. Any exceptions are laid down in the Specific Section.

(4) The teaching language for all modules will normally be German and / or English. Examinations are normally conducted in the language used in the taught course. At the beginning of the teaching semester the examiner will inform the students of the language in which the examination will be held.

(5) Written examinations may be conducted entirely or in part, by means of multiple-choice questions.

§ 10 Grading

(1) Assessments can be a non-graded assessment, a graded assessment or a combination of the two. Non-graded assessments are awarded a pass or fail. Graded assessments are awarded a grade.

(2) The grades for the different graded assessments are set by the examiner in question. The following grades are to be used when marking graded assessments:

- 1; 1.3 = very good = outstanding performance
- 1.7; 2; 2.3 = good = performance which is significantly above average
- 2.7; 3; 3.3 = satisfactory = average performance
- 3.7; 4 = adequate = performance which, despite shortcomings still satisfies requirements
- 5 = inadequate = performance which, due to significant shortcomings, no longer satisfies requirements

(3) Where a graded assessment is assessed by more than one examiner, the final grade is the average of the grades awarded.

The grade will be:
- for an average of up to and including 1.5 = very good
- for an average of between 1.6 and up to and including 2.5 = good
- for an average of between 2.6 and up to and including 3.5 = satisfactory
- for an average of between 3.6 and up to and including 4.0 = adequate
- anything below an average of 4.1 = inadequate
Please note: this does not affect § 12, section 1, second sentence.

(4) When calculating the final grade (§§ 20 and 27), section 2 applies in the same manner.

(5) In calculating the average, the grade is rounded only to the first decimal place; all other decimals are ignored without rounding.

(6) Grades achieved under these Study and Examination Regulations are converted to the ECTS grading system in accordance with the following table (due to the limited amount of data available, a conversion on the basis of statistical data is not possible).

<table>
<thead>
<tr>
<th>German Grade</th>
<th>ECTS Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 - 1.5</td>
<td>A</td>
</tr>
<tr>
<td>1.6 - 2.3</td>
<td>B</td>
</tr>
<tr>
<td>2.4 - 3.0</td>
<td>C</td>
</tr>
<tr>
<td>3.1 - 3.7</td>
<td>D</td>
</tr>
<tr>
<td>3.8 - 4.0</td>
<td>E</td>
</tr>
<tr>
<td>4.1 - 5.0</td>
<td>F</td>
</tr>
</tbody>
</table>

(7) The grades for assignments taken during the study semester abroad are converted using the “Standard HFU Table for the Calculation of Grades Earned Abroad” (Tabelle für die HFU-einheitliche Umrechnung von Auslandsprüfungsleistungen).

(8) The module grade is calculated as follows: the grades of each of the module’s graded assessments are multiplied by the appropriate credit points. The results are then added and divided by the total number of credits of all the module assessments. The result is rounded to the first decimal point.

§ 11 Unexcused Absence, Withdrawal, Deception, Breach of Regulation

(1) Absence or withdrawal from an examination without good reason will be awarded a grade of 5.0. The same applies where a written assessment is not completed within the required period of time. Students may withdraw once from an examination for which they are registered without being required to give a reason. To do so an application must be filed with the examinations office in writing no later than one day prior to the examination. If an assessment consists of several parts, withdrawal after taking part in the first part of the assessment is no longer possible. Students who are members of a German national A, B, or C sports squad which belongs to a federal association of the German Olympic Sports Confederation, are permitted to withdraw from an examination for which they are registered several times. Members of the Student Parliament and the Student Council can withdraw from an examination for which they are registered several times during their period in office, in accordance with §§ 13 and 21 of the founding statutes of the Student Parliament.

(2) A credible reason for absence or withdrawal must be submitted promptly and in writing. In case of illness, a doctor’s note, and in case of doubt, a note from a doctor nominated by the university may be required. Where the reason given is deemed valid, a new examination date will be set.

(3) The illness of a child for which the student is the legal guardian is assigned the same status as the student’s own illness in the case of observance of deadlines for initial examination registration, examination resits and reasons for absence from examinations / graded assessments.

(4) Where a student attempts to influence the result of an examination through deception or the use of non-admissible aids, the examination will be awarded the grade of 5.0. Any person disrupting the proper course of an examination may...
be excluded by the examiner responsible. In such a case, the assessment will be awarded the grade of 5.0. In serious cases of disturbance or deception, the Faculty Examination Board can request that the university exclude such a person from taking part in any further examinations. Plagiarism is considered a serious offense.

(5) A person so affected may appeal the decision within a month with the Faculty Examination Board in accordance with section 4, first and second sentence. The person should be informed of any negative decision immediately and in writing, giving reasons for the decision. Information regarding rights of appeal must also be provided.

§ 12 Pass and Fail

(1) All module assessments must be passed to successfully complete the module.

(2) An assessment in the form of a graded assessment has been passed when a minimum grade of 4.0 has been awarded. Any further assessment requirements imposed should be marked as a footnote in the Specific Section of the General Study and Examination Regulations.

(3) An assessment in the form of a non-graded assessment has been passed when a “pass” has been awarded.

(4) An assessment which is a combination of graded assessment and non-graded assessment has been passed when a minimum grade of 4.0 has been awarded in the graded assessment and a “pass” has been awarded in the non-graded assessment. Any further assessment requirements should be marked as a footnote in the Specific Section of the General Study and Examination Regulations. In such a case, registration or withdrawal is only possible for the assessment as a whole, not from the individual parts of the assessment.

(5) The Foundation Level Studies have been passed once all Foundation Level Studies modules have been passed. The Advanced Level Studies has been passed once the internship semester, all Advanced Level Studies modules and the Bachelor thesis have all been passed with a minimum grade of 4.0.

(6) If a module has not been passed or the Bachelor thesis was awarded a grade of less than 4.0, this should be communicated to the student being examined. If applicable, the student must also be informed as to whether and, if applicable, to what extent and within which deadlines, the assessment in question / the Bachelor thesis can be retaken.

(7) If the Foundation Level Studies or Advanced Level Studies have been failed, upon provision of the relevant documents and the notice of exmatriculation, the student can apply for a certificate showing the graded and non-graded assessments passed and the relevant grades. The certificate will also show that the Foundation Level Studies / Advanced Level Studies were not passed.

§ 13 Resit Examinations

(1) Examinations which have already been passed cannot be retaken.

(2) Examinations which have not been passed must be retaken. Failed examinations are awarded the number of malus points laid out in the Specific Section.

(3) The resit examination must be taken before the end of the examination period of the following semester.

(4) Where a student’s malus account exceeds 48 credits during the Foundation Level Studies or 96 credits during the Advanced Level Studies, the student forfeits the right to be examined for the study programme in question and will be exmatriculated.
§ 14 Accreditation of Study Periods, Accreditation of Prior Learning
Accreditation of Prior Experiential Learning

(1) Credits and degrees which have been awarded at other German state and state-recognized universities and Coopera-
tive State Universities or from degree programmes in foreign state or state-recognized universities, will be accredited, upon request, on the condition that there is no significant difference between such awards and the awards which they are to substitute. The purpose of accreditation is to determine examinations to be taken and to allow continuation of studies or admission to further degree programmes. The onus is on the university to prove that an application does not fulfill the requirements for accreditation.

In the case of a change of degree within Furtwangen University, passed assessments and failed examination attempts in courses which are common to both degree programmes will be officially accredited after a hearing of the party involved.

(2) Accreditation will not be awarded for assessments which the student has already passed, failed or withdrawn from at Furtwangen University. Prior experiential learning will be accredited upon request if the type and level of knowledge and skills derived from the experience are equivalent to the criteria of the standard course requirements. The onus is on the applicant to prove that their application fulfills the requirements for accreditation. The volume of credit permissible from prior experiential learning should not exceed 50% of the total degree award.

(3) Application for accreditation must be made to the relevant Faculty Examination Board within three weeks of the start of lectures in any given semester. After that period, accreditation can only be considered if proof for restitutio in integrum is submitted. The onus is on the applicant to supply the pertinent documentation for accreditation. Where certificates or documents are neither in German or English, a certified German translation may be required. The following documents must be submitted:

- Accreditation in accordance with paragraph 1: unadjusted transcript of records, module description with learning objectives, methods of teaching, content, workload, prerequisites and grading system used to assess the module.
- Accreditation in accordance with paragraph 2: vocational training regulations, general examination regulations, assessment tasks.

Where accreditation is refused or only partially granted, the rationale for the decision must be set out in writing and include information regarding appeal procedures.

(4) Should existing bilateral agreements between Germany and other countries pertaining to equivalency in universities vary from sections 1 to 3 in favour of foreign university students, the regulations of these equivalency agreements take precedence.

(5) Grades for accredited graded or non-graded assessments will be carried forward directly to the students record, where the grading system is comparable, or where possible, be calculated according to the table in § 10, Section 7, and will contribute to the total grade. In the case of ungraded credits for examinations or modules for which the General Study and Examination Regulations require a grade, a grade of 4.0 will be awarded. Accredited non-graded assessments and graded assessments can be clearly marked in the grades certificate. Credit points for the accredited modules will be awarded to the bonus account and any failed graded or non-graded assessments will be listed in the malus account.

(6) Foundation Level Studies in related degrees will automatically be accredited when the study programmes have the same number of taught semesters and if the programmes were taught in Germany. If modules which are part of the Foundation Level Studies at Furtwangen University are missing from the Foundation Level Studies, conditional accreditation is possible.
§ 15 Faculty Examination Board

(1) In order to organise examinations and fulfill other tasks required by the Study and Examination Regulations, each faculty will form a Faculty Examination Board consisting of all full-time professors in the faculty. The chairperson is the vice dean elected from amongst all deans of studies.

(2) The Faculty Examination Board ensures that the Study and Examination Regulations are adhered to. The Faculty Examination Board may delegate certain of the tasks it is responsible for to the chairperson or the dean.

(3) The members of the Faculty Examination Board have the right to be present at any examinations.

(4) The members of the Faculty Examination Board have by virtue of their office a duty of confidentiality.

(5) The Faculty Examination Board appoints the examiners and observers.

(6) The Faculty Examination Board assigns the theses and appoints thesis supervisors.

(7) The Faculty Examination Board deals with all examination appeals and, where applicable, issues official statements.

(8) A Central Examinations Office will be set up. It will be headed by a professor nominated by the President (Head of Examinations Office).

(9) The Faculty Examination Committee is responsible for all decisions related to the accreditation of study periods and prior learning.

§ 15 a Central Examination Board

(1) Furtwangen University (HFU) will set up a Central Examination Board (ZPA).

(2) Members of the ZPA are the Vice President Academic Affairs, the respective heads of the Faculty Examination Boards, the Head of the Examinations Office and the Head of the Student Affairs Department. The chairperson is the Vice President Academic Affairs.

(3) The Central Examination Board is responsible for: coordinating the standard application of the Study and Examination Regulations (SPO), dealing with cross-faculty examination issues and coordinating cross-faculty teaching and quality issues.

§ 16 Examiners and Observers

(1) Examinations which are not taken concurrently with a lecture can normally only be taken by professors. Other lecturers, tenured or otherwise, may be appointed as examiners where professors are not available. Other persons with professional and academic experience and a qualification at least equivalent to that, which forms the basis of the examination, may be appointed as examiners.

(2) The examinee may propose an examiner or a group of examiners for their Bachelor thesis and their oral examination, however this does not constitute a right.

(3) The examiners’ names should be published on a timely basis.

(4) Only those with a qualification at least equivalent to that which forms the basis of the examination can be appointed as observers.

(5) § 15, section 4 applies to both examiners and observers respectively.
§ 17 Responsibilities

The Faculty Examination Board of each faculty is responsible for decisions regarding:

1. the results of breaches of examination regulations (§ 11),
2. pass or fail cases (§ 12),
3. the appointment of examiners and observers (§ 16)

Certificates, grade certificates and similar documents are issued by the Central Examinations Office.
II. Section:

Foundation Level Studies (Semesters 1 & 2)

§ 18 Purpose and Progression of Foundation Level Studies

(1) Completion of the Foundation Level Studies should indicate that the degree programme will be completed successfully and that the requisite basic knowledge of and methodology required for the subject, and the skills to apply these have been gained.

(2) The graded assessments of the Foundation Level Studies will normally be completed concurrently with the studies (§ 4, section 2), following the relevant taught courses of the Foundation Level Studies.

§ 19 Academic Prerequisites

(1) The Specific Section defines the type and number of graded and non-graded assessments required for the completion of the Foundation Level Studies.

§ 20 Composition of Final Grade

(1) The final grade from the Foundation Level Studies is calculated from the sum of the Foundation Level Studies module grades, weighted in accordance with the credit points.

§ 21 Permanent Failure to complete Studies

(1) A student has failed to successfully complete the Foundation Level Studies when:

1. the number of malus points from Foundation Level Studies assessments exceeds 48 points, or
2. the deadline for completing the programme has been exceeded. (cf. § 5 (3)).
III. Section:

Advanced Level Studies (Semesters 3 - 7)

§ 22 Completion of Studies

(1) Completion of the Advanced Level Studies marks the successful completion of a Bachelor degree. The Specific Section defines which mandatory and elective assessments must be completed.

(2) Advanced Level Studies assessments will normally be completed concurrently with the studies (§ 4, section 2), following the relevant taught courses.

§ 23 Permanent Failure to Complete Studies

(1) A student has permanently failed to complete the Advanced Level Studies, if

1. the Bachelor thesis has not been passed at the second attempt or is considered failed, or
2. the number of malus points from Advanced Level Studies assessments exceeds 96 credit points, or
3. the right to assessment is forfeited because a deadline was exceeded (cf. § 5 (3)).

§ 24 Registration, Assignment and Time Limit for Completion of the Bachelor Thesis

(1) The Bachelor thesis is a graded assessment the aim of which is to show that a student is able to independently complete an assigned task related to their subject area within a limited timeframe using sound scientific methodology. The Bachelor thesis topic is assigned following the fifth taught semester at earliest, and no later than three months after the completion of all other assessments.

(2) The Bachelor thesis must be registered by the candidate on a form in the departmental office within the registration period. The registration must include the topic, name of primary supervisor, name of secondary supervisor (if known) and start and submission date of the thesis. The document must be signed by the candidate and the primary supervisor/university supervisor. A starting date other than 01 March or 01 September must be approved by the Faculty Examination Board (FPA). A charge is payable for late registration. Faculties can set a final deadline in their Thesis Stipulations.

(3) Having checked and confirmed the registration using the full particulars provided above (see paragraph 2), the Faculty Examination Board (FPA) will assign the Bachelor theses. Topic and deadlines must be recorded on the file. If a Bachelor thesis has not been registered or does not fulfil the registration requirements defined by the individual faculties in their Thesis Stipulations, the Bachelor thesis cannot be undertaken or will not be recognised.

(4) The Bachelor thesis will be assigned and supervised by a professor or a member of the academic staff or, if such are not available as examiners, by a tenured or non-tenured lecturer (primary supervisor). The secondary thesis supervisor may also be a person with practical and training experience. Both supervisors must have gained an equivalent or higher degree in the same degree programme, or an equivalent qualification. The consent of the chairperson of the Faculty Examination Board is required if the Bachelor thesis is to be undertaken in an establishment outside the university.

(5) Bachelor thesis topics will be announced by the primary supervisors in the faculty or by companies. Candidates may approach primary supervisors in the faculty with their own proposals; topics from other faculties may also be undertaken. The Faculty Examination Board makes will decide on the assignment of topics and the allocation of supervisors to the individual topics or candidates. Topic, remit and scope of the Bachelor thesis are to be defined by the supervisor in
a manner which ensures that the time limit for the Bachelor thesis can be adhered to. The Bachelor thesis can also be undertaken as group work, provided that individual contributions which are to be graded can be clearly distinguished and assessed.

(6) An application for a subsequent change of topic must be submitted to the dean of studies on prior arrangement with the thesis supervisor and the departmental office must be notified. If the change merely involves the final wording of a provisional thesis topic, it is sufficient for the primary thesis supervisor to make a corresponding insertion on the thesis registration form.

(7) The time limit for completion of the Bachelor thesis is four months. An extension of no more than six months may be granted where necessary to ensure equal examination conditions, or in cases where the candidate is not responsible for the delay. The final decision will be taken by the dean of studies on the basis of feedback from the supervisor. In cases where, through no fault of the candidate, the Bachelor thesis work is interrupted resulting in a delay of more than 6 months, the candidate must apply to the Head of the Examinations Office without delay stating the cause and enclosing a letter of approval from the primary supervisor.

(8) Withdrawal in accordance with § 11, section (1), after a Bachelor thesis has been registered, is only possible under exceptional circumstances and is subject to the permission of the Faculty Examination Board. In such cases, a new thesis topic must be applied for within 2 months of the withdrawal date.

§ 25 Submission and Assessment of the Bachelor’s Thesis

(1) At least one final printed copy of the Bachelor thesis must be submitted or sent to the departmental office of the faculty no later than the stipulated date for submission; time of submission must be recorded. Submission of a Bachelor thesis electronically (by email) by the stipulated deadline is not acceptable. The faculty or the supervisors may require candidates to provide additional copies and/or data storage devices necessary for the documentation of the work. Further details of requirements can be found in the “Thesis Stipulations” of each faculty. If the departmental office is not open on the official submission date, a submission of the thesis on the first day of opening after the official submission date is valid. For Bachelor theses sent by post, the official submission date is the date of postage, regardless of the opening times of the departmental office.

(2) Upon submission of the thesis, candidates must confirm in writing that it, or in the case of a group project - the appropriate section (marked accordingly), is the result of their own independent work and that no sources or materials other than those stated have been used.

(3) The Bachelor thesis is assessed by two examiners (primary and secondary supervisors). The assessment should be completed within four weeks. Upon request, two weeks after the submission of the thesis, the primary supervisor can inform the Examinations Office whether or not the thesis has been passed.

(4) The thesis grade is the arithmetical average of the grades awarded by the two examiners. It forms part of the final grade, weighted as defined in the Specific Section of the SPO. If the grades of the two examiners diverge by more than 2.0, or if only one of the examiners awards the thesis a grade of 5.0 (Fail), the two examiners will be asked to give their rationale for the grades awarded. The Faculty Examination Board will then decide whether a third review should be undertaken by a professor of Furtwangen University. If two of the three markers award the thesis a grade of 5.0 (Fail), the thesis has been failed. Otherwise the average of the three grades will be taken.

(5) In cases where a candidate who is employed externally agrees to an obligation of confidentiality, the thesis is assessed only on the basis of the documentation submitted; it may not contain any confidential sections. The documentation may contain a non-disclosure notice effective for a maximum of five years. This must however, be explicitly agreed prior to assignment of the thesis by the primary and secondary supervisors of the thesis. Such an agreement should normally be signed by the dean of the faculty and the university supervisor.

(6) A Bachelor thesis that is discontinued or not submitted on time will be graded as a “Fail” (5.0).

(7) If a Bachelor thesis receives a grade of less than 4.0, it may be retaken once; a second resit is not possible. Application for the setting of a new topic must be made in writing to the chairperson of the Faculty Examination Board no later
than two months following the notification of failure. Failure to comply with this deadline will result in loss of entitlement to be examined except in cases where the candidate was not responsible for the delay.

(8) The date of the oral presentation of the Bachelor theses is set by the faculty and is normally announced at the beginning of the semester. The Bachelor thesis cannot be passed without participation in the presentation. Candidates who cannot attend the presentation for justified reasons may be offered an alternative date on application to the dean of studies. Any candidate who misses the presentation date through their own fault, must present during the assigned period in the following semester.

(9) The Faculty Examination Board decide upon faculty-specific Thesis Stipulations which affect, for example, the acceptance stipulations, the presentation, the costs, the place of work, external theses, the formal layout and design, and the data storage devices which are to be submitted.

§ 26 Additional Modules / Subjects and Required Elective Subjects

(1) Students may be examined in subjects / modules in addition to those prescribed (additional modules / subjects). The results achieved in such modules / subjects do not form part of the calculation of the final grade. Upon request, any additional modules / subjects which have been taken as part of the student’s study programme and their grades, can be listed in the grades certificate. This does not apply for credits gained at Furtwangen University outside the main course of study.

(2) The status of additional subjects cannot be changed to that of required elective subject. A graded additional subject may be listed on the grades certificate upon request. Additional subjects do not affect the student’s final grade.

(3) Required elective subjects become required subjects upon registration for the class with the result that, as required elective subjects, they must be passed. Withdrawal from an elective is not permitted.

§ 27 Composition of Final Grade and Grades Certificate (Zeugnis)

(1) In accordance with § 10, section 2 to 4, the final grade is calculated by taking the final grade from the Foundation Level Studies weighted with half its credit points, and the Advanced Level Studies modules weighted in full.

(2) For outstanding results (final grade of 1.3 or above) the grade “Passed with Distinction” is awarded.

(3) A grades certificate to acknowledge successful completion of studies should be issued where possible within four weeks. The certificate will contain the final grade from the Foundation Level Studies (§ 20), the module grades from the Advanced Level Studies, the Bachelor thesis grade and the final grade. The grades will include the decimal value as arrived at in accordance with § 10, section 5 in brackets. In addition, the field of studies and specialisation as well as, upon request, the results of the examinations in any additional subjects / modules and the length of time taken to complete the degree, will be included in the certificate.

(4) The grades certificate is dated on the day on which the final assessment was completed. It is signed by the President (or in exceptional cases one of the Vice Presidents) as well as the relevant dean (or in exceptional cases their representative) and affixed with the seal of Furtwangen University.

(5) The language of the grades certificate (German / English) is defined in the Specific Section. A translation of a German certificate into English can be provided upon request.

(6) Furtwangen University issues a Diploma Supplement in English.

(7) Furtwangen University produces an ECTS table which shows the breakdown of the final grade in percentages for every degree programme.
§ 28 Bachelor Degree and Bachelor Degree Certificate

(1) Following successful completion of the Bachelor studies, Furtwangen University issues the Bachelor Degree.

1. Bachelor of Engineering (B.Eng.) for the Product Engineering degree programme.
2. Bachelor of Arts (B.A.) for the International Business (Internationale Betriebswirtschaft), International Business Management and Media Design (Medienkonzeption) degree programmes.
3. Bachelor of Science (B.Sc.) for the following degree programmes: Applied Health Sciences (Angewandte Gesundheitswissenschaften), Computer Science (Allgemeine Informatik), Bio and Process Engineering (Bio- und Prozess-Technologie), Computer Engineering, Computer Networking, Documentation and Communication (Dokumentation und Kommunikation), Electrical Engineering, Computer and Electrical Engineering (Elektronik und Technische Informatik), Electrical Engineering (Elektrotechnik in Anwendungen), Information & Communication Systems, Industrial Automation and Mechatronics, Industrial Manufacturing, Industrial Materials Engineering, Industrial MedTec, Industrial Virtual Engineering, International Engineering, IT Product Management (IT-Produktmanagement) Sales and Marketing (Marketing und Vertrieb), Mechanical Engineering and Mechatronics (Maschinenbau und Mechatronik), Medical Engineering, Computer Science in Media (Medieninformatik), Molecular and Technical Medicine (Molekularle und Technische Medizin), Online Media (OnlineMedien), Security & Safety Engineering, Service Management, Software Product Management (Software Produktmanagement), Business Information Systems (Wirtschaftsinformatik) and Business Networking (WirtschaftsNetze (eBusiness)).

(2) The Bachelor degree certificate is issued at the same time as the grades certificate and has the same date. It certifies the award of the Bachelor degree. The Bachelor degree certificate is signed by the President (in exceptional cases by one of the Vice Presidents) and affixed with the seal of Furtwangen University.

(3) In addition, for the degree programmes Bio & Process Engineering, Computer Engineering, Electrical Engineering, Electronics and Technical Computer Science, Electrical Engineering (Elektrotechnik in Anwendungen), Product Engineering, Security & Safety Engineering, Industrial Automation and Mechatronics, Industrial Manufacturing, Industrial Materials Engineering, Industrial MedTec, Industrial Virtual Engineering, Information & Communication Systems, International Engineering, Mechanical Engineering and Mechatronics, and Medical Engineering, both the grades certificate and the degree certificate will also contain the following sentence: “In accordance with the applicable German engineering laws, this graduate is entitled to use the protected professional title “Ingenieur / Ingenieurin” (engineer)“.

§ 29 Invalid Graded / Non-Graded Assessments of Foundation Level Studies and / or Advanced Level Studies

(1) Where the examinee is found guilty of deception on a graded / non-graded assessment and such fact only becomes known after the grades certificate was issued, the relevant grade can be corrected in accordance with § 11, section 4. If necessary modules can be awarded a 5.0 and the Foundation Level Studies or Advanced Level Studies can be declared failed. The same applies to the Bachelor thesis.

(2) Where the requirements for the completion of a module have not been met, but no deception was intended by the examinee and this fact only becomes known after the grades certificate was issued, then no further action will be taken. In cases where intentional deception was used to pass a graded / non-graded assessment or a module, such a graded / non-graded assessment or module can be awarded a 5.0 and the Foundation Level Studies and Advanced Level Studies can be declared failed.

(3) Before a decision is made, an opportunity for a hearing must be given. The decision is taken by the relevant Faculty Examination Board in accordance with section 1 and 2.

(4) The incorrect grades certificate must be retracted and, if applicable, a replacement must be issued. Should a graded / non-graded assessment or the degree programme as a whole be declared failed as a result of deception, the Bachelor degree certificate must be revoked together with the incorrect grades certificate. A decision made on the basis of sec-
tion 1 and 2, sentence 2 is only possible within five years of the date of issue of the grades certificate.

§ 30  Inspection of Examination Records

Upon request, the examinee can inspect their written work at an appropriate time and place for up to a year after the completion of an assessment; § 29 of the Landesverwaltungsverfahrensgesetz is not affected.

§ 31  Leave of Absence

Students on leave of absence are not permitted to participate in any examination (see § 61, section 3 of the Landeshochschulgesetzes (LHG) for exceptions relating to the maternity rights law). Due to an extension of the submission date, work begun in the previous semester may be submitted to be completed in the following semester.

§ 31 a  Maternity Rights, Parental Leave

(1) If maternity rights are applied for in accordance with the law for the protection of working mothers ("Mutterschutzgesetz", MuSchG), applicable deadlines must be adhered to and pertinent documentation must be enclosed with the application. Deadlines for maternity rights take precedence over any other deadlines in the Study and Examination Regulations. The period of maternity leave is not included in the deadline applicable in § 5 (3).

(2) Mothers-to-be are permitted to take examinations during maternity leave, however the Examinations Office must be informed of this in writing. This regulation is valid for the entire semester if a part of the maternity leave takes place during the semester.

(3) Similarly, if parental leave is applied for in accordance with current German regulations ("Bundeserziehungsgeldgesetz"), the applicable deadlines must be adhered to. Students applying for parental leave must notify the faculty examination board in writing of the time period requested, at least four weeks prior to the start of the parental leave. Pertinent documentation should be enclosed with the application. The dean of studies will ascertain whether the applicant fulfils the legal requirements for parental leave and will inform the applicant of the results and of the new examination dates.

(4) If maternity or parental leave take place during study leave, it is still possible to take examinations. (See § 61 paragraph 3, LGG). A separate exam registration must be carried out by the required deadline. Recognition of exam results without prior registration is not possible.
B. Specific Section

Table of Abbreviations

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<td>Workshop</td>
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Grading method

| PL   | Graded Assessment | Assessment is graded. |
| SL   | Non-Graded Assessment | Assessment is graded with “pass” or “fail”. |
The prefix "sb" means that the assessment takes place outside the normal examination period.

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<tr>
<th>Mode of Assessment</th>
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<td>Presentation (=Referat)</td>
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<td>ST</td>
<td>Study Assignment</td>
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Further Abbreviations

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<thead>
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<th>Abbreviation</th>
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<td>FA</td>
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§ 32 Bachelor Programme Computer Science (Allgemeine Informatik)

§ 33 Bachelor Programme Bio and Process Engineering (Bio- und Prozess-Technologie)

§ 34 Bachelor Programme Computer Engineering (last admission summer semester 2005)

§ 35 Bachelor Programme Computer Networking (last admission summer semester 2015)

§ 36 Bachelor Programme Documentation and Communication (Dokumentation und Kommunikation) (last admission summer semester 2005)

§ 37 Bachelor Programme Electrical Engineering (last admission summer semester 2005)

§ 38 Bachelor Programme International Business (Internationale Betriebswirtschaft)

§ 39 Bachelor Programme International Business Management

§ 40 Bachelor Programme Sales and Marketing (Marketing und Vertrieb)

§ 41 Bachelor Programme Mechanical Engineering and Mechatronics (Maschinenbau und Mechatronik)

§ 42 Bachelor Programme Medical Engineering

§ 43 Bachelor Programme Computer Science in Media (Medieninformatik)

§ 44 Bachelor Programme Online Media (OnlineMedien)

§ 45 Bachelor Programme Product Engineering

§ 46 Bachelor Programme Business Information Systems (Wirtschaftsinformatik)

§ 47 Bachelor Programme Business Networking (WirtschaftsNetze (eBusiness))

§ 48 Bachelor Programme Security & Safety Engineering

§ 49 Bachelor Programme Industrial Manufacturing

§ 50 Bachelor Programme Industrial MedTec

§ 51 Bachelor Programme Industrial Systems Design (last admission winter semester 2013/2014)

§ 52 Bachelor Programme Software Product Management (Software Produktmanagement) (last admission summer semester 2015)

§ 53 Bachelor Programme Information Communication Systems
§ 54 Bachelor Programme International Engineering

§ 55 Bachelor Programme Media Design (Medienkonzeption)

§ 56 Bachelor Programme Service Management

§ 57 Bachelor Programme Molecular and Technical Medicine (Molekulare und Technische Medizin)

§ 58 Bachelor Programme Computer & Electrical Engineering (Elektronik und Technische Informatik) (last admission winter semester 2014/2015)

§ 59 Bachelor Programme Applied Health Sciences (Angewandte Gesundheitswissenschaften)

§ 60 Bachelor Programme Industrial Virtual Engineering

§ 61 Bachelor Programme Industrial Materials Engineering

§ 62 Foundation level studies StudiumPlus

§ 63 Industrial Automation and Mechatronics

§ 64 Bachelor Programme Electrical Engineering (Elektrotechnik in Anwendungen)

§ 65 Bachelor Programme IT Product Management (IT-Produktmanagement)
C. Final Regulations

§ 66   Commencement

(1) These Study and Examination Regulations take effect from 01.09.2005. At the same time Furtwangen University’s previous Study and Examination Regulations dated from 01.03.2003 cease to be effective. These regulations were updated on 01.07.2015.

Furtwangen, 01.07.2015

[Signature]

Professor Dr. R. Schofer
- President -